



Union Grove High School

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As you may be aware, the Georgia Department of Education (DOE) will post the 2018 College and Career Ready Performance Index (CCRPI) report soon for public review. This school performance report is the seventh such score produced for all schools in the State of Georgia and was implemented to replace the Adequate Yearly Progress (AYP) reports from No Child Left Behind (NCLB).

The scores to be released reflect school performance for the 2017-18 school year only. Much work surrounding strengths and addressing areas of need has already taken place with regards to our own performance measures derived from the previous school year. Know that we don't wait on these scores to make changes, rather we work diligently to address known areas of need and enhance strengths to start our school year. We can use the CCRPI scores to then modify, as needed, any plans currently in place.

Once again, we know that the state has made some modifications to the criteria for scoring. Each year since the CCRPI scores have been released, the various iterations have included modifications made to the scoring compared to the previous year's release. The Georgia Department of Education advises that comparing the 2018 CCRPI scores to the 2017 CCRPI scores would not provide the most accurate reflection of growth or change.

While the scores (out of 100 possible points) are meant to be easy to understand, it is important to note what contributes to the composite scores. It is also very important to look more at the specific data used to derive a composite score as that can paint a more in-depth picture of our school's work.

A high school's score is made up of four major areas: **Content Mastery (30 points possible)**, **Progress (30 points possible)**, **Closing Achievement Gaps (10 points possible)**, **Readiness (15 points possible)**, and **Graduation Rate (15 points possible)**.

Content Mastery – Key Question: *Are students achieving at the level necessary to be prepared for the next grade, college, or career?* This area focuses on achievement in English language arts, mathematics, science, and social studies weighted by achievement levels (beginning, developing, proficient, and distinguished learners).

Progress – Key Question: *How much growth are students demonstrating relative to academically-similar students?* This area focuses on student growth percentiles in English language arts and mathematics (weighted by level of growth).

Closing Achievement Gaps – Key Question: *Are all students and all student subgroups making improvements in achievement rates?* This area utilizes progress towards meeting achievement improvement targets.

Readiness – Key Question: *Are students participating in activities preparing them for and demonstrating readiness for the next level, college, or career?* This area focuses on literacy (Lexiles from 9th Grade Literature and American Literature), student attendance (absent less than 10% of enrolled days), accelerated enrollment, pathway completion, and college and career readiness (combines college readiness, end of pathway assessment, and work-based learning).


Graduation Rate – Key Question: *Are students graduating from high school with a regular diploma in four or five years?* This area focuses the 4- and 5-year adjusted cohort graduation rates for high schools.

Similar to previous years, there are opportunities for schools to earn extra points in the Progress area for high levels of growth, as well as in closing achievement gaps when certain subgroups meet a six percent improvement threshold.

This year's CCRPI has a strong emphasis on student growth and improvement, thus why 40 percent of the score is derived from the Progress and Closing Achievement Gaps scoring.

The diligent work of our students, teachers and faculty will continue, and our scores will help us further identify areas of strength and need as we develop our school improvement plans. Please visit our website for more details about the CCRPI Report and the steps we are taking to improve our school performance.

We will provide additional communication upon the release of the 2018 CCRPI scores. Thank you for your continued support of our school.



Ryan Meeks

Principal